

Module 5: Atypical Development—Increasing Awareness
Atypical Development Brainstorm Handout (Milestone 6)

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Directions: Brainstorm three additional ways in which a child may perform the skill in an atypical manner.

Milestone 6: 250-word vocabulary

Age: 36 months

Domain: Language

Administration: Observe the child throughout the evaluation to determine whether the child has an extensive spontaneous vocabulary. Ask the parent to estimate how many words the child knows. Ask the parent if the child seems to use new words on a regular basis.

Pass: The item is passed if the child has an extensive and growing vocabulary that he uses to express meaningful statements and questions. The actual number of words will be too many to actually list or count.

Atypical: The item is considered atypical if the child has difficulty articulating p, b, m, w, or h. The item may also be considered atypical if:

1. _____

2. _____

3. _____